1	BOARD OF EDUCATION
2	BALTIMORE COUNTY
3	
4	
5	
6	PUBLIC MEETING OF THE BOARD OF EDUCATION
7	BROADCAST VIA MICROSOFT TEAMS
8	SPECIAL MEETING - GOLDEN RING MIDDLE SCHOOL
9	PROGRAM CLOSURE
10	
11	
12	May 3, 2023
13	
14	
15	
16	
17	
18	
19	
20	
21	Transcribed by: CRC Salomon

Page 2 Page 4 **PROCEEDINGS BOARD MEMBERS:** 2 MS. LICHTER: Good evening. This is Board Jane Lichter, Chair Chair Jane Lichter, and I call to order the Baltimore Robin Harvey, Vice Chair Tiara Booker-Dwyer County Board of Education's public hearing on the proposed Golden Ring Middle School program closure Tiffany Lashawn Frempong 6 recommendation. Maggie Domanowski The public sign-up sheet for speakers was Rodney R. McMillion 8 made available prior to the hearing. Each speaker Christina Pumphrey 9 **Emory Young** will be allotted three minutes to express his or her 10 views on the proposed closure. As your name is 11 called, kindly come to the front microphone to speak. 12 12 At my right, you will see the Board's 13 timekeeper. The timer lights will turn red to let you 14 know when you have one minute remaining, and then 15 sound when your time is up. If you wish to have your 16 written comments or other relevant information to be 17 considered by Board members, kindly give that 18 information to the Board's assistant, Ms. Gover, and 19 she will see that it is distributed. 20 2.0 I would like to call our first speaker, who 21 ²¹ is Mr. Corey Johns, to come. And then our next Page 3 Page 5 1 INDEX speaker will be Melissa Moore, if you want to be on deck and ready when he's finished. So welcome, and General Public Comment 4 thank you for attending. MR. JOHNS: How are you doing? Thank you. So again, I'm Corey Johns. I live in Rosedale my Melissa Moore 6 Jeanette Conrad 8 whole life. My brother went to Golden Ring. I hope 7 to have kids soon that will be going in the school in 8 8 the area. 9 I fully understand, you know, the concept 10 of retiring school buildings. My grandmother, actually, told fond stories of going to Kenwood High 12 12 School at that facility in the '30s. So it's an out-13 of-date building, but it is a tough decision to make 14 ¹⁴ about closing a school. I understand that our 15 community members have concerns about process. 16 16 I'm actually here to speak as a member of 17 the Board of Rec and Parks, who happens to also be 18 ¹⁸ chair of the Board of Rec and Parks. Proposed future 19 uses of that site, if you do decide to close the 20 facility, it's a tremendous need for rec space. You

21

have fields. You have a gymnasium, an auditorium.

Page 6 Page 8 There have been rumors about other uses, but I just notified because they're the ones that are really ² hope you realize the benefit of having property going to face the change. 3 available inside the Beltway and how rare that is. I think that's it. So it is a need for the community to have 4 MS. LICHTER: Okay. Thank you. We something there. If it is decided that the school is appreciate your comments and feedback about the 6 closed, I hope that is the definite considered use, to process and the communication. 7 continue that as rec space until another, you know, MS. MOORE: All right. Thank you. more -- something else is built there, whatever the 8 MS. LICHTER: Thank you. 9 case may be. 9 Our third speaker is Jeanette Conrad. 10 10 So I'm going to end there, and thank you. Good evening. 11 So good luck. 11 MS. CONRAD: Good evening. My name is Jeanette Conrad. I'm coming to speak to you guys as a 12 MS. LICHTER: Thank you very much. Thanks. 13 Our next speaker is Melissa Moore. community member. My niece and nephew are in Red 14 Good evening, and thanks for coming. 14 House Run Elementary currently, so they would have 15 MS. MOORE: Hi. I'm -- my kids are went to Golden Ring Middle. 16 16 currently students at Red House Run Elementary, and we Watching this from a little bit of an are going to be affected with the closure of Golden outside perspective, more than being a direct 18 18 Ring. Our plans were for them to attend there in the relationship, I am also concerned about the amount of future, and I am mostly concerned about the process in communication, or the lack thereof, from Baltimore 20 20 which we've been told about the closure. County Public Schools. 21 21 When the boundary study did come out, yes, I had to find out through the boundary Page 9 Page 7 1 process study that this was going to happen. The only it was apparent, but not explicitly stated. When you option was for Golden Ring to have zero capacity. And started talking about the community, they were, like, to find out officially, yet unofficially, through that oh, yeah, it's been years that they were talking about was -- it's not acceptable. And we -- I really feel closing down Golden Ring Middle. Is Baltimore County ⁵ that what should've happened is that this whole going to allow rumors to dictate what's actually 6 boundary process should've happened after the official happening? That should not be the case. 7 notification of Golden Ring's closure and this public This, from what I understand, has started 8 hearing, and an official word from BCPS saying, yes, in 2017 as the initial concept of Golden Ring Middle 9 it is going to close. Because it could've affected -closing, and we're just now hearing in 2023 where it's 10 how many people in the community were involved more so officially being stated, despite many items are 11 in the boundary process? If they would've known that, relying on the closure of Golden Ring itself. 12 yes, this is going to affect us 100 percent, because I From my standpoint, it does sound like the 13 know a lot of parents out there did not know. money for the new middle school is reliant on the 14 And going forward, I would really like to ¹⁴ closure of the school. It is understood that Golden 15 see some of the processes changed, the procedures. Ring Middle does have a lot of facility issues. From ¹⁶ Currently, when you guys first announced the closure, my standpoint, it sounds right to close it, as long as 17 17 only Golden Ring Middle School students were notified. you're providing all of the community that was going 18 And the elementary schools should be notified, as to go to Golden Ring Middle the new spots in the new 19 well, because, you know, this is going to be a future 19 middle school that is being built. 20 ²⁰ thing that's taking place. And the elementary I believe that you need continuity within schools, being feeder schools, really should be ²¹ the community, rather than trying to divide them,

			, , , , , , , , , , , , , , , , , , , ,
1	which was already being pre-assessed before you have	1	Page 12 TRANSCRIBER'S CERTIFICATE
2	actually announced the closure of the school.	2	I, Vivian Saxe, hereby certify that I transcribed
3	I'm hoping that, as was said by Melissa	3	from audio file the proceedings to the best of my
4	Moore, that you are considering policy changes to	4	ability in the foregoing-entitled matter; and I
5	include the feeder pattern. Coming from a different	5	further certify that the foregoing is a full, true and
6	area, my feeder pattern is going into Deep Creek	6	correct transcript of the audio files produced.
7	Middle, and I am already finding that there are issues	7	IN WITNESS THEREOF, I have subscribed my name on
8	knowing what's going on at Deep Creek Middle. I know	8	May 10, 2023.
9	what's going on at the high school because I work	9	
10	there, so just that continuity between that needs to	10	
11	be addressed, much like you are seeing with this now.	11	
12	It is disappointing that the elementary	12	Vivian Saxe
13	parents are not really involved in this because they	13	
14	have not been notified. If it's the breakdown from	14	
15	the county and then the principal, or whoever it is,	15	
16	at these elementary schools not saying, that has to be	16	
17	addressed. Thank you for your time.	17	
18	MS. LICHTER: Thank you.	18	
19	Those are all the speakers that have signed	19	
20	up to speak tonight, so I'd like to thank the three	20	
21	speakers for their willingness to present their ideas	21	
1	Page 11 and their concerns to us. And thank you to everybody		
2	else who attended to hear our speakers' comments.		
3	Let me just check. The Board of Education		
4	is scheduled to vote on the proposed Golden Ring		
5	Middle School program closure recommendation on		
6	Tuesday, May 16, 2023. Again, if anyone else has		
7	additional comments that you would like the Board of		
8	Ed to consider, you can send them to us at		
9	boe@bcps.org, or may contact the Board office so that		
10	the information can be forwarded to the Board members.		
11	I'd also like to thank the Board members		
12	who have attended tonight to hear public comments, and		
13	at this time, the public hearing is now adjourned.		
14	Thank you.		
15	(Meeting adjourned.)		
16			
17			
18			
19			
20			
21			

Audio 12:3, 6 auditorium 5:21 Audio 12:8 Audio 12:3, 6 Audio 12:4, 6 Audio 12:5 Audio 12:5 Audio 12:5 Audio 12:5 Audio 12:6 Audio 12:6 Audio 12:6 Audio 12:6 Audio 12:6 Audio 12:6 Audio 12:8 Audio 12:8 Belleway 6:3 Belleway 6:3 Belleway 6:3 Belleway 6:3 Belleway 6:3 Belleway 6:3 Board's 4:12, 21 Audio 12:5 Audio 12:6 Audio 12:7 Audio 12:6 Audio 1	WORD INDEX	attending 5:3	check 11:3	7:16 8:14	finished 5:2
100 7:1/2 100 7:1/2 100		audio 12:3, 6	Christina 2:8		first 4:20 7:16
10 7:12 6:3 closed 6:6 decided 6:5 decision 5:13 decided 6:5 decision 5:13 d	<1>	auditorium 5:21	close 5:19 7:9	< D >	fond 5:11
10 17:12 6:3 closed 6:6 closing 5:14 9:4,9 9:4,9 9:4,9 9:4 7:7,16 9:11,14 1:10	10 12:8	available 4:8	9:16	decide 5:19	foregoing 12:5
11 3:7		6:3	closed 6:6	decided 6:5	
16 11:6	11 3:7		closing 5:14	decision 5:13	
CLOSURE 1:9	16 11:6		<u> </u>	deck 5:2	forward 7:14
2017 9:8 2023 1:12 9:9 BCPS 7:8 believe 9:20 believe 9:20 coming 6:14 fill 12:5 distance 1:17 full 12:5 full 5:9 full 5:9 full 5:9 full 12:5 full 5:9 full 5:9 full 5:9 full 5:9 full 12:5 full 5:9 full 5:18 full 5		BALTIMORE	CLOSURE 1:9	Deep 10:6, 8	forwarded
Company Comp	< 2 >	1:2 4:3 8:19	4:5, 10 6:17, 20	definite 6:6	11:10
11:6 12:8 believe 9:20 Beltway 6:3 Beltway 6:3 benefit 6:2 coming 6:14 disappointing further 12:5 fully 5:9 fully 5:	2017 9:8	9:4	7:7, 16 9:11, 14	despite 9:10	Frempong 2:5
Seltway 6:3 benefit 6:2 coming 6:14 disappointing further 12:5 tuture 5:18 disappointing further 12:5 tuture 5:18 distributed 4:19 futture 5:18 6:19 7:19 divide 9:21 doing 5:4 doing 6:2 doing 5:4 doing 6:1 doing 5:4 doing 5:4 doin	2023 1: <i>12</i> 9: <i>9</i>	BCPS 7:8	10:2 11:5	dictate 9:5	front 4:11
Sampointing Size	11:6 12:8	believe 9:20	come 4:11, 21	different 10:5	full 12:5
Solution State S		Beltway 6:3	8:21	direct 8:17	fully 5:9
Solution Single	<3>	benefit 6:2	coming 6: <i>14</i>	disappointing	further 12:5
Comments 4:16 Comments 4:17 Comments 4:18 Comments 4:18 Comments 4:18 Comments 4:18 Comments 4:16 Comments 4:17 Comments 4:17 Comments 4:17 Comments 4:18 Comments 4:19 Comments 4:18 Comments 4:18 Comments 4:18 Comments 4:19 Comments 4:18 Comments 4:1	3 1: <i>12</i>	best 12: <i>3</i>	8:12 10:5	10:12	future 5:18
< 4 > 4 3:2, 3 2:1 4:2, 4, 17 5:17, 18 11:3, 7, 9, 10, 11 8:5 11:2, 7, 12 communication 8:6, 19 2:6 doing 5:4 General 3:3 give 4:17 < 6 > Board's 4:12, 18 boe@bcps.org 11:9 8:6, 19 2 community 2:6 Septembly Community go 9:18 going 5:7, 11 < 8 > Some bower-Dwyer 2 state acceptable 7:4 additional 11:7 addressed 11:13, 15 Doundary 6:21 boulding 5:13 boulding 5:13 boulding 5:13 boulding 5:10 boulded 4:9 called 4:11 amount 8:18 announced 7:16 10:2 allotted 4:9 announced 7:16 10:2 apparent 9:1 appreciate 8:5 area 5:8 10:6 assistant 4:18 attende 6:18 attende 6:17 attended 1:2:0 attended 1:2 attended 1:2.0 attended 1:2 attended 1:2.0 attended 1:2 attended 1:2.0 attended 1:2.0 attended 1:2 attended 1:2.0 at	30s 5:12	bit 8:16	Comment 3:3	distributed 4:19	6:19 7:19
4 3:2, 3		BOARD 1:1, 6	comments 4:16	divide 9:21	
4 3:2, 3	<4>	2:1 4:2, 4, 17	8:5 11:2, 7, 12	doing 5:4	<g></g>
Community Sile Si	4 3:2, <i>3</i>	5:17, 18 11:3, 7,		Domanowski	General 3:3
Signature Sign		9, 10, 11	8:6, 19	2:6	give 4:17
11:9 8:13 9:2, 17, 21 concept 5:9 9:8 concerned 6:19 1:1, 6 11:3 9:5, 17 10:6, 8, 8	<6>	Board's 4:12, 18	community		go 9:18
11:9 8:13 9:2, 17, 21 concept 5:9 9:8 concerned 6:19 1:1, 6 11:3 9:5, 17 10:6, 8, 8	6 3:4, 5	boe@bcps.org	5:15 6:4 7:10	< E >	
Solution Solution		11:9	8:13 9:2, 17, 21	Ed 11:8	6:10, 17 7:1, 9,
Soundary 6:21 7:6, 11 8:21 Sile Sile	< 8 >	Booker-Dwyer	concept 5:9 9:8	EDUCATION	12, 14, 19 8:2
A	8 3:6	2:4	concerned 6:19	1:1, 6 11:3	9:5, 17 10:6, 8,
ability 12:4 acceptable breakdown 11:1 6:16 7:18, 20 4:5 5:6 6:17 additional 11:7 BROADCAST 8:9, 11, 12 consider Emory 2:9 evening 9:4, 8, 11, 14, 18 10:11, 17 brother 5:6 considered 6:14 8:10, 11 everybody 11:1 Good 4:2 6:11, 4 adjourned building 5:13 buildings 5:10 considering explicitly 9:1 Gover 4:18 express 4:9 grandmother 3:7 affect 7:12 continue 6:7 continue 6:7 F> guys 7:16 8:12 apmandmother 3:7 Call 3:2 4:3, 20 continue 6:7 F> guys 7:16 8:12 apmandmother 3:7 Call 3:2 4:3, 20 continue 6:7 F> guys 7:16 8:12 apmandmother 3:10 Capacity 7:2 corey 3:4 9:15 5:21 5:21 announced case 6:9 4:21 5:5 feedback<		boundary 6:21	8:18	Education's 4:4	9
acceptable 7:4 additional 11:7 addressed BROADCAST 1:7 Conrad 3:6 8:9, 11, 12 consider 11:8 considered 8:14 10:12, 16 Emory 2:9 9:4, 8, 11, 14, 18 11:4 7:2, 7, 17 8:15 9:48, 11, 14, 18 11:4 10:11, 17 adjourned 11:13, 15 buildings 5:10 Adjournment 3:7 affect 7:12 allotted 4:9 allow 9:5 called 4:11 considering amount 8:18 announced 7:16 10:2 apparent 9:1 apparent 9:1 apparent 9:1 apparent 9:1 apparent 9:1 assistant 4:18 assistant 4:18 attend 6:18 attend	< A >	7:6, 11 8:21	concerns 5:15	Elementary	GOLDEN 1:8
additional 11:7 BROADCAST 8:9, 11, 12 Emory 2:9 9:4, 8, 11, 14, 18 10:11, 17 brother 5:6 considered 6:14 8:10, 11 Good 4:2 6:11, 14 adjourned building 5:13 4:17 6:6 everybody 11:1 14 8:10, 11 11:4 8:10, 11 Good 4:2 6:11, 14 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 11:4 8:10, 11 8:10 8:10 8:11 9:12 9:12 9:12 9:12 9:12 9:12 9:12 9:12 9:13 9:15 9:15 9:15 9:15 9:15	ability 12:4	breakdown	11: <i>1</i>	6:16 7:18, 20	4:5 5:6 6:17
1:7	acceptable 7:4	10: <i>14</i>	Conrad 3:6	8:14 10:12, 16	7:2, 7, 17 8:15
10:11, 17	additional 11:7	BROADCAST	8:9, 11, 12	Emory 2:9	9:4, 8, 11, 14, 18
adjourned building 5:13 4:17 6:6 everybody 11:1 14 8:10, 11 Adjournment built 6:8 9:19 10:4 explicitly 9:1 Gover 4:18 3:7 affect 7:12 contact 11:9 contact 11:9 contact 5:10 grandmother 3:7 affect 7:12 continue 6:7 cF > guys 7:16 8:12 gymnasium allow 9:5 called 4:11 10:10 facility 5:12, 20 5:21 amount 8:18 capacity 7:2 Corey 3:4 9:15 5:21 announced case 6:9 9:6 4:21 5:5 feedback 8:5 < H > 7:16 10:2 CERTIFICATE correct 12:6 feeder 7:21 happen 7:5, 6 apparent 9:1 12:1 could've 7:9 10:5, 6 happening 9:6 area 5:8 10:6 Chair </td <td>addressed</td> <td>1:7</td> <td>consider 11:8</td> <td>evening 4:2</td> <td>11:4</td>	addressed	1:7	consider 11:8	evening 4:2	11:4
11:13, 15	10:11, 17	brother 5:6	considered	6:14 8:10, 11	Good 4:2 6:11,
Adjournment built 6:8 9:19 10:4 express 4:9 grandmother 3:7 affect 7:12 < C> contact 11:9 5:10 guys 7:16 8:12 allotted 4:9 Call 3:2 4:3, 20 continuity 9:20 face 8:2 gymnasium allow 9:5 called 4:11 10:10 facility 5:12, 20 5:21 amount 8:18 capacity 7:2 Corey 3:4 9:15 4:21 5:21 announced case 6:9 9:6 4:21 5:5 feedback 8:5 4H> 7:16 10:2 CERTIFICATE correct 12:6 feeder 7:21 happen 7:1 apparent 9:1 12:1 could've 7:9 10:5,6 happened 7:5,6 area 5:8 10:6 4:4 8:20 9:4 fields 5:21 happens 5:17	adjourned	building 5:13	4:17 6:6	everybody 11:1	14 8:10, 11
3:7 affect 7:12 < C > contact 11:9 < F > guys 7:16 8:12 allotted 4:9 Call 3:2 4:3, 20 called 4:11 toontinuity 9:20 face 8:2 gymnasium 5:21 amount 8:18 capacity 7:2 Corey 3:4 9:15 announced 7:16 10:2 case 6:9 9:6 4:21 5:5 feedback 8:5 < H > 7:16 10:2 CERTIFICATE 12:6 feeder 7:21 happen 7:1 apparent 9:1 12:1 could've 7:9 10:5,6 happened 7:5,6 appreciate 8:5 certify 12:2,5 COUNTY 1:2 feel 7:4 happening 9:6 area 5:8 10:6 Chair 2:2,3 4:4 8:20 9:4 fields 5:21 happens 5:17 assistant 4:18 4:3 5:18 10:15 file 12:3 hear 11:2,12 attended 11:2, changed 7:15 Creek 10:6,8 find 6:21 7:3 hearing 4:4,8	11:13, 15	buildings 5:10	considering	explicitly 9:1	Gover 4:18
affect 7:12 < C > continue 6:7 < F > guys 7:16 8:12 allow 9:5 called 4:11 10:10 face 8:2 gymnasium amount 8:18 capacity 7:2 Corey 3:4 9:15 announced case 6:9 9:6 4:21 5:5 feedback 8:5 < H > 7:16 10:2 CERTIFICATE correct 12:6 feeder 7:21 happen 7:1 apparent 9:1 12:1 could've 7:9 10:5,6 happened 7:5,6 appreciate 8:5 Certify 12:2,5 COUNTY 1:2 feel 7:4 happening 9:6 area 5:8 10:6 Chair 2:2,3 4:4 8:20 9:4 fileds 5:21 happens 5:17 assistant 4:18 change 8:2 CRC 1:21 files 12:6 hear hear	Adjournment	built 6:8 9:19	10:4	express 4:9	grandmother
allotted 4:9 Call 3:2 4:3, 20 continuity 9:20 face 8:2 gymnasium allow 9:5 called 4:11 10:10 facility 5:12, 20 5:21 amount 8:18 capacity 7:2 Corey 3:4 9:15 4:21 5:5 feedback 8:5 4:> H> 7:16 10:2 CERTIFICATE correct 12:6 feeder 7:21 happen 7:1 apparent 9:1 12:1 could've 7:9 10:5,6 happened 7:5,6 area 5:8 10:6 Chair 2:2,3 4:4 8:20 9:4 fields 5:21 happens 5:17 assistant 4:18 4:3 5:18 10:15 file 12:3 hear 11:2,12 attended 11:2 changed 7:15 Creek 10:6,8 find 6:21 7:3 hearing 4:4,8	3:7		contact 11:9		5:10
allow 9:5 called 4:11 10:10 facility 5:12, 20 5:21 amount 8:18 capacity 7:2 Corey 3:4 9:15 announced case 6:9 9:6 4:21 5:5 feedback 8:5 < H > 7:16 10:2 CERTIFICATE correct 12:6 feeder 7:21 happen 7:1 apparent 9:1 12:1 could've 7:9 10:5,6 happened 7:5,6 appreciate 8:5 certify 12:2,5 COUNTY 1:2 feel 7:4 happening 9:6 area 5:8 10:6 Chair 2:2,3 4:4 8:20 9:4 fields 5:21 happens 5:17 assistant 4:18 4:3 5:18 10:15 file 12:3 Harvey 2:3 attend 6:18 change 8:2 CRC 1:21 files 12:6 hear 11:2, 12 attended 11:2, changed 7:15 Creek 10:6,8 find 6:21 7:3 hearing 4:4,8	affect 7:12	< C >	continue 6:7	< F >	guys 7:16 8:12
amount 8:18 capacity 7:2 Corey 3:4 9:15 announced case 6:9 9:6 4:21 5:5 feedback 8:5 < H > 7:16 10:2 CERTIFICATE correct 12:6 feeder 7:21 happen 7:1 apparent 9:1 12:1 could've 7:9 10:5,6 happened 7:5,6 appreciate 8:5 certify 12:2,5 COUNTY 1:2 feel 7:4 happening 9:6 area 5:8 10:6 Chair 2:2,3 4:4 8:20 9:4 fields 5:21 happens 5:17 assistant 4:18 4:3 5:18 10:15 file 12:3 Harvey 2:3 attended 11:2, change 7:15 Creek 10:6,8 find 6:21 7:3 hear 11:2,12	allotted 4:9	Call 3:2 4:3, 20	continuity 9:20	face 8:2	gymnasium
announced case 6:9 9:6 4:21 5:5 feedback 8:5 < H > 7:16 10:2 CERTIFICATE correct 12:6 happen 7:1 apparent 9:1 12:1 could've 7:9 10:5,6 happened 7:5,6 appreciate 8:5 Certify 12:2,5 COUNTY 1:2 happening 9:6 area 5:8 10:6 Chair 2:2,3 4:4 8:20 9:4 fields 5:21 happens 5:17 assistant 4:18 4:3 5:18 10:15 file 12:3 Harvey 2:3 attended 11:2, change 8:2 CRC 1:21 files 12:6 hear 11:2, 12 attended 11:2, changed 7:15 Creek 10:6, 8 find 6:21 7:3 hearing 4:4, 8	allow 9:5	called 4:11	10:10	facility 5:12, 20	5:21
7:16 10:2 CERTIFICATE correct 12:6 feeder 7:21 happen 7:1 apparent 9:1 12:1 could've 7:9 10:5,6 happened 7:5,6 appreciate 8:5 certify 12:2,5 COUNTY 1:2 feel 7:4 happening 9:6 area 5:8 10:6 4:4 8:20 9:4 fields 5:21 happens 5:17 assistant 4:18 4:3 5:18 10:15 file 12:3 Harvey 2:3 attended 6:18 change 8:2 CRC 1:21 files 12:6 hear 11:2, 12 attended 11:2, changed 7:15 Creek 10:6, 8 find 6:21 7:3 hearing 4:4, 8	amount 8:18	capacity 7:2	Corey 3:4	9:15	
apparent 9:1 12:1 could've 7:9 10:5,6 happened 7:5,6 appreciate 8:5 certify 12:2,5 COUNTY 1:2 happened 7:5,6 area 5:8 10:6 Chair 2:2,3 4:4 8:20 9:4 fields 5:21 happens 5:17 assistant 4:18 4:3 5:18 10:15 file 12:3 Harvey 2:3 attend 6:18 change 8:2 CRC 1:21 files 12:6 hear 11:2, 12 attended 11:2, changed 7:15 Creek 10:6, 8 find 6:21 7:3 hearing 4:4, 8	announced	case 6:9 9:6	4:21 5:5	feedback 8:5	< H >
appreciate 8:5 certify 12:2, 5 COUNTY 1:2 feel 7:4 happening 9:6 area 5:8 10:6 Chair 2:2, 3 4:4 8:20 9:4 fields 5:21 happening 9:6 assistant 4:18 4:3 5:18 10:15 file 12:3 Harvey 2:3 attend 6:18 change 8:2 CRC 1:21 files 12:6 hear 11:2, 12 attended 11:2, changed 7:15 Creek 10:6, 8 find 6:21 7:3 hearing 4:4, 8	7:16 10:2	CERTIFICATE	correct 12:6	feeder 7:21	happen 7:1
area 5:8 10:6 Chair 2:2, 3 4:4 8:20 9:4 fields 5:21 happens 5:17 assistant 4:18 4:3 5:18 10:15 file 12:3 Harvey 2:3 attend 6:18 change 8:2 CRC 1:21 files 12:6 hear 11:2, 12 attended 11:2, Creek 10:6, 8 find 6:21 7:3 hearing 4:4, 8	apparent 9:1	12: <i>1</i>		/	happened 7:5, 6
assistant 4:18 4:3 5:18 10:15 file 12:3 Harvey 2:3 attend 6:18 change 8:2 CRC 1:21 files 12:6 hear 11:2, 12 attended 11:2, changed 7:15 Creek 10:6, 8 find 6:21 7:3 hearing 4:4, 8	appreciate 8:5	certify 12:2, 5	COUNTY 1:2	l .	happening 9:6
attend 6:18 change 8:2 CRC 1:21 files 12:6 hear 11:2, 12 attended 11:2, Creek 10:6, 8 find 6:21 7:3 hearing 4:4, 8		,			
attended 11:2, changed 7:15 Creek 10:6, 8 find 6:21 7:3 hearing 4:4, 8	assistant 4:18	4:3 5:18			Harvey 2:3
	attend 6:18				· ·
12 changes 10:4 currently 6:16 finding 10:7 7:8 9:9 11:13	,		,		
	12	changes 10:4	currently 6:16	finding 10:7	7:8 9:9 11: <i>13</i>

Rec 5:17, 18,

20 6:7

Hi 6:15 **High** 5:11 10:9 hope 5:6 6:2, 6 **hoping** 10:3 **House** 6:16 8:14 < I > ideas 10:21 **include** 10:5 information 4:16, 18 11:10 initial 9:8 **inside** 6:*3* involved 7:10 10:13 **issues** 9:15 10:7 items 9:10 < J >**Jane** 2:2 4:3 Jeanette 3:6 8:9. 12 **Johns** 3:4 4:21 5:4, 5 < K > Kenwood 5:11 **kids** 5:7 6:15 kindly 4:11, 17 know 4:14 5:9 6:7 7:13, 19 10:8 **knowing** 10:8 known 7:11 < L > lack 8:19 Lashawn 2:5 Lichter 2:2 4:2, 3 6:12 8:4, 8 10:18 **life** 5:6

luck 6:11 < M > Maggie 2:6 **matter** 12:4 McMillion 2:7 **MEETING** 1:6, 8 11:15 Melissa 3:5 5:1 6:13 10:3 **member** 5:16 8:13 **MEMBERS** 2:1 4:17 5:15 11:10, 11 microphone 4:11 **MICROSOFT** 1:7 **MIDDLE** 1:8 4:5 7:17 8:15 9:4. 8. 13. 15. 18. 19 10:7, 8 11:5 minute 4:14 minutes 4:9 money 9:13 Moore 3:5 5:1 6:13, 15 8:7 10:4 < N >name 4:10 8:11 12:7 **need** 5:20 6:4 9:20 needs 10:10 **nephew** 8:13 new 9:13, 18 **niece** 8:13 notification 7:7 notified 7:17, 18 8:1 10:14 < 0 >**of-date** 5:13 **office** 11:9 **official** 7:6, 8 officially 7:3

oh 9:3 **Okay** 8:4 ones 8:1 **option** 7:2 **Order** 3:2 4:3 outside 8:17 < P > parents 7:13 10:13 Parks 5:17, 18 **pattern** 10:5, 6 **people** 7:10 percent 7:12 perspective 8:17 **place** 7:20 **plans** 6:18 **policy** 10:4 pre-assessed 10:1 **present** 10:21 **principal** 10:*15* prior 4:8 procedures 7:15 **PROCEEDINGS** 4:1 12:3 process 5:15 6:19 7:1, 6, 11 8:6 processes 7:15 produced 12:6 **PROGRAM** 1:9 4:5 11:5 property 6:2 proposed 4:5, 10 5:18 11:4 providing 9:17 PUBLIC 1:6 3:3 4:4.7 7:7 8:20 11:12, 13 Pumphrey 2:8 < R >**rare** 6:*3* ready 5:2 realize 6:2

recommendation 4:6 11:5 red 4:13 6:16 8:13 relationship 8:18 relevant 4:16 **reliant** 9:13 relying 9:11 remaining 4:14 retiring 5:10 right 4:12 8:7 9:16 **RING** 1:8 4:5 5:6 6:18 7:2, 17 8:15 9:4, 8, 11, 15, 18 11:4 **Ring's** 7:7 **Robin** 2:*3* Rodney 2:7 Rosedale 5:5 **rumors** 6:1 9:5 **Run** 6:16 8:14 < S > **Salomon** 1:21 Saxe 12:2, 12 saving 7:8 10:16 scheduled 11:4 SCHOOL 1:8 4:5 5:7, 10, 12, 14 6:5 7:17 9:13, 14, 19 10:2, 9 11:5 schools 7:18, 21 8:20 10:16 see 4:12, 19 7:15 **seeing** 10:11 **send** 11:8 sheet 4:7 **should've** 7:5, 6 **signed** 10:19 **sign-up** 4:7 **site** 5:19 **soon** 5:7

sound 4:15 9:12 **sounds** 9:16 **space** 5:20 6:7 **speak** 4:11 5:16 8:12 10:20 speaker 4:8, 20 5:1 6:13 8:9 speakers 4:7 10:19, 21 11:2 SPECIAL 1:8 **spots** 9:18 standpoint 9:12, 16 **started** 9:2, 7 **stated** 9:1, 10 stories 5:11 students 6:16 7:17 **study** 7:1 8:21 subscribed 12:7 <T> **talking** 9:2, 3 **TEAMS** 1:7 thank 5:3, 4 6:10, 12 8:4, 7, 8 10:17, 18, 20 11:1, 11, 14 **Thanks** 6:12, 14 thereof 8:19 12:7 thing 7:20 think 8:3 **third** 8:9 **three** 4:9 10:20 **Tiara** 2:4 Tiffany 2:5 time 4:15 10:17 11:13 timekeeper 4:13 timer 4:13 **told** 5:11 6:20 tonight 10:20 11:12 tough 5:13

lot 7:13 9:15

9:10

lights 4:13

little 8:16

long 9:16

live 5:5

really 7:4, 14,

21 8:1 10:13

Transcribed

1:21 12:2

TRANSCRIBER' S 12:1 transcript 12:6 tremendous 5:20 true 12:5 trying 9:21 Tuesday 11:6 turn 4:13		
<u> understand 5:9, 14 9:7 understood 9:14 unofficially 7:3 use 6:6 uses 5:19 6:1</u>		
<v>Vice 2:3 views 4:10 Vivian 12:2, 12 vote 11:4</v>		
<w> want 5:1 Watching 8:16 welcome 5:2 well 7:19 went 5:6 8:15 we're 9:9 we've 6:20 willingness 10:21 wish 4:15 WITNESS 12:7 word 7:8 work 10:9 would've 7:11 written 4:16</w>		
< Y > yeah 9:3 years 9:3 Young 2:9		
<z></z>		

zero 7:2